## **THOMPSON FALLS ELEMENTARY SCHOOL'S PLAN ON A PAGE 2017-18**

| VISION  | GOALS  | ACTION PLANS   | OUTCOMES   |
|---|--|--|--|
|   | Goal 1 Provide a safe, positive  | Use data collected from surveys to target areas of need(My Voice)  | Students creating and maintaining a positive, safe environment   |
| ENVIRONMENT Priority 1                        | environment that is focused on learning  | Increase participation of SRO in school safety plans   | Respect for self and others.   |
|   | Goal 2 Set high expectations for learning and behavior                           | Implement AED is each building, along with training on proper use  | Monthly safety drills  AED in each building and trained staff  |
|   |  | Use feedback from students to improve school environment(student council)  | Staff practicing Love and Logic and Olweus   |
|   |  | Maintain Love & Logic and Olweus programs  | Student-led initiatives to improve school environment  |
|   |  | Use pro-active strategies to teach students positive behaviors (Kelso's Choices, Power Up Speak Out, class meetings, etc.) | <b>Unity</b> among staff and students on environmental issues  |
|   |  |  | Monthly Olweus committee meetings  |
|   |  | Assemblies/events that fit our overall purpose of educating students   | Quarterly Olweus bullying assemblies   |
|   | Goal 2 Set high expectations for learning and behavior                           | Stress the importance of high quality instruction in all academic areas  | Students at or above projected academic growth targets as measured by district assessments                                       |
|   |  | Use assessment data from MAP,  | Purposeful TDD activities  |
| ACADEMIC<br>Priority 2                        | Goal 3 Use data to target needs, develop interventions, and increase achievement | STAR, SBAC, and classroom assessments to target interventions and monitor progress for students.                           | All teachers using RTI standards to identify students with academic needs  |
|   |  | Review prior RTI students in   | Logical decisions supported by data  |
|   |  | September  | Academic <b>excellence</b> demonstrated through student growth and meeting or exceeding state averages on state required testing |
|   |  |  | Students, parents, teachers, staff working towards high goals and expectations   |
|   |  |  | Demonstrate <b>integrity</b> through realizing our objectives  |
|   |  | Share information about the school with the community  | Increased participation from public in school events and support of our school   |
| COMMUNITY<br>Priority 3                       | Goal 4 Increase public awareness of the great things happening in our schools    | Disseminate weekly newsletters for all students/parents and monthly newsletters for the public                             | Lead with <b>compassion</b> for all segments of community  |
| COMI  |  | Maximize the potential of existing grants  | Increased participation in after schools programs  |
|   |  |  | Increased community partnerships with in school and after school programs  |
| Excellence Unity Compassion Respect Integrity |  |  |  |